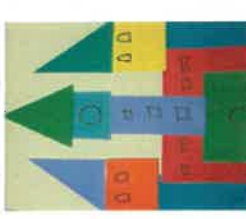
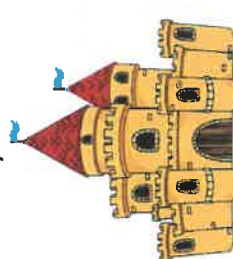




I enjoy reading, writing and speaking 	Draw a story map of your favourite fairy tale. 	Imagine you are a character from a fairy tale. Record yourself, explaining how you are feeling? What happened to you? 	Read a fairy tale and write a simple book review of it. 												
I enjoy maths 	Create a fairy tale setting using 2d shapes.  	Research how to bake a Gingerbread man at home. Measure out all the ingredients you will need. 	Ask your family what is their favourite fairy tale. Draw a tally chart to show what you found out. <table border="1"><thead><tr><th>Pet</th><th>Tally Marks</th><th>Number</th></tr></thead><tbody><tr><td></td><td> </td><td>10</td></tr><tr><td></td><td> </td><td>4</td></tr><tr><td></td><td> </td><td>6</td></tr></tbody></table>	Pet	Tally Marks	Number			10			4			6
Pet	Tally Marks	Number													
		10													
		4													
		6													
I enjoy being creative 	Create a home for a fairy tale character. 	Create a magic wand and write a spell for them. 	Make a puppet of a character from a fairy tale. 												
I enjoy finding out new facts 	Write a list of the fairy tales you know. The Three Little Pigs Little Red Riding Hood Hansel and Gretel 	Research how to grow a beanstalk for Jack. 	Research what a castle looks like. Can you say who lives there? 												

Aa Bb Cc Dd

Ee Ff Gg Hh Ii

Jj Kk Ll Mm

Nn Oo Pp Qq

Rr Ss Tt Uu Vv

Ww Xx Yy Zz

100 High Frequency Words

a
about
all
an
and
are
as
asked
at
back
be
big
but
by
called
came
can

children
come
could
dad
day
do
don't
down
for
from
get
go
got
had
have
he
help

her
here
him
his
house
I
I'm
if
in
into
is
it
it's
just
like
little

look
looked
made
make
me
Mr
Mrs
mum
my
no
not
now
of
off
on
old

on
one
out
people
put
said
saw
see
she
some
so
same
that
the
their
them
then

there
they
this
time
to
too
up
very
was
we
went
were
what
when
will
with
you

200 High Frequency Words

across	birds	each	fun	how	looks	next	river	tell	want
after	boat	eat	garden	I'll	lots	night	room	than	wanted
again	book	eggs	gave	I've	magic	one	round	that's	water
air	box	end	giant	inside	man	only	run	there's	way
along	boy	even	girl	its	many	or	sat	these	well
am	can't	ever	going	jumped	may	other	say	thing	we're
animals	car	every	gone	keep	miss	our	school	things	where
another	cat	everyone	good	key	more	over	sea	think	which
any	clothes	eyes	gran	king	morning	park	shouted	thought	white
around	cold	fast	grandad	know	most	place	sleep	three	who
away	coming	feet	great	last	mother	plants	small	through	why
baby	couldn't	fell	green	laughed	mouse	play	snow	told	wind
bad	cried	find	grow	let	much	please	something	took	window
bear	dark	first	hard	let's	must	pulled	soon	top	wish
because	did	fish	has	liked	narrator	queen	stop	town	work
bed	didn't	floppy	hat	live	need	rabbit	stopped	tree	would
been	different	fly	he's	lived	never	ran	suddenly	trees	yes
before	dog	food	head	long		really	sun	two	
began	door	found	home	looking		red	take	under	
best	dragon	fox	horse			right	tea	us	
better	duck	friends	hot					use	

My 0-20 Number Formation

0 1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20



twinkl.co.uk

My 0-20 Number Formation

0 1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20



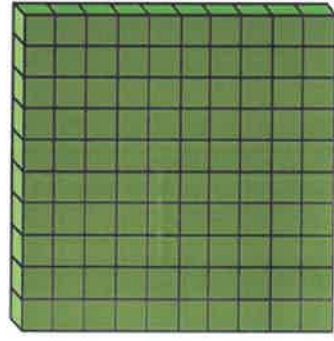
twinkl.co.uk

Year 1 Number and Place Value

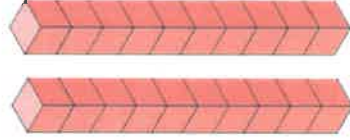
one
two
three
four
five
six
seven
eight
nine
ten

eleven
twelve
thirteen
fourteen
fifteen
sixteen
seventeen
eighteen
nineteen
twenty

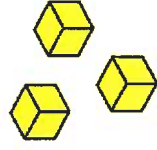
'teen'



hundred



tens



ones

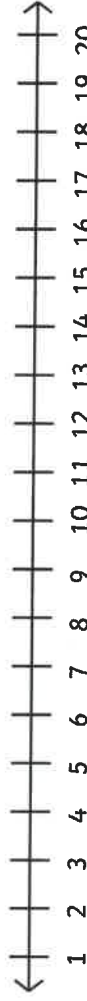
one-digit 1

two-digits 10

three-digits 100

← smaller

greater →



number line

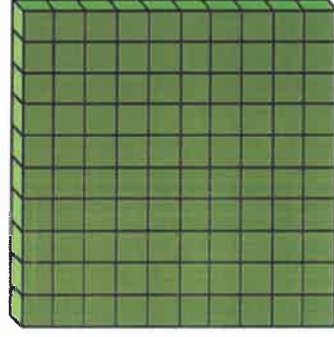
one less than one more than

3	4	5
7	8	9
12	13	14
23	24	25
47	48	49
86	87	88

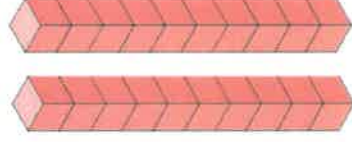
Year 2 Number and Place Value

one 1 eleven 11
two 2 twelve 12
three 3 thirteen 13
four 4 fourteen 14
five 5 fifteen 15
six 6 sixteen 16
seven 7 seventeen 17
eight 8 eighteen 18
nine 9 nineteen 19
ten 10 twenty 20

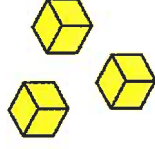
'teen'



hundred

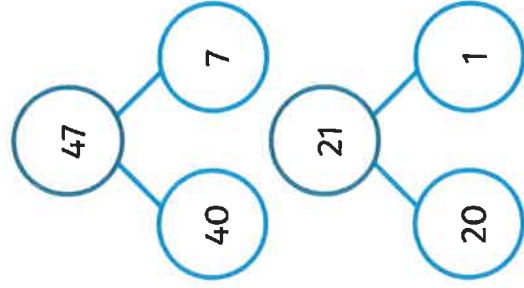


tens



ones

twenty 20
thirty 30
forty 40
fifty 50
sixty 60
seventy 70
eighty 80
ninety 90
one hundred 100

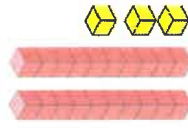


greater than



less than

less than



greater than

2 4 6 8 10 12 14 16 18 20 22 24

counting in 2s

3 6 9 12 15 18 21 24 27 30 33 36

counting in 3s

5 10 15 20 25 30 35 40 45 50

counting in 5s

Year 1 Addition and Subtraction

add

altogether

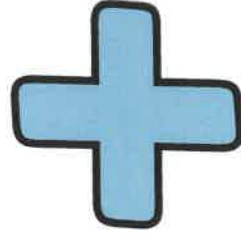
sum

minus

take away

subtract

equals



and

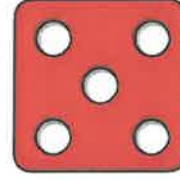
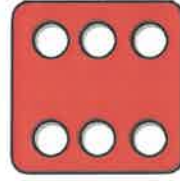
plus

difference

less

makes

total



$$6 + 6 = 12$$

double

$$5 + 6 = 11$$

near double



$$10 =$$



$$1 + 9$$



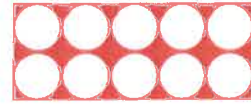
$$2 + 8$$



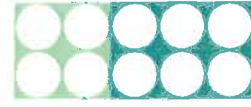
$$3 + 7$$



$$4 + 6$$



$$5 + 5$$



$$6 + 4$$



$$7 + 3$$

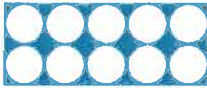
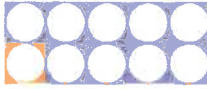
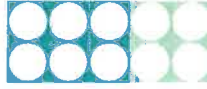
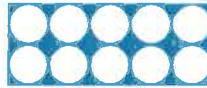
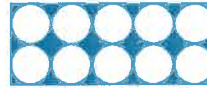
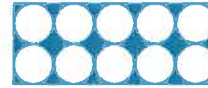
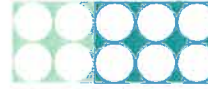
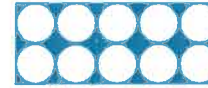
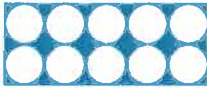
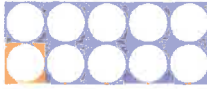
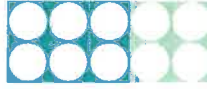
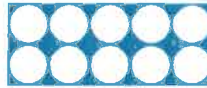
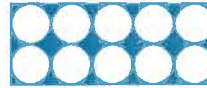
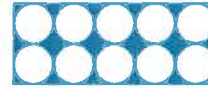
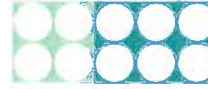
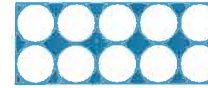
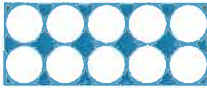


$$8 + 2$$



$$9 + 1$$

Year 2 Addition and Subtraction

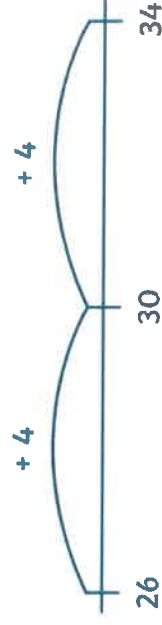
		
$20 + 0 = 20$	$15 + 5 = 20$	$20 - 15 = 5$
		
$0 + 20 = 20$	$14 + 6 = 20$	$20 - 14 = 6$
		
$20 - 0 = 20$	$13 + 7 = 20$	$20 - 13 = 7$
		
$19 + 1 = 20$	$12 + 8 = 20$	$20 - 12 = 8$
		
$1 + 19 = 20$	$8 + 12 = 20$	$20 - 8 = 12$
		
$20 - 19 = 1$	$11 + 9 = 20$	$20 - 11 = 9$
		
$20 - 1 = 19$	$9 + 11 = 20$	$20 - 9 = 11$
		
$18 + 2 = 20$	$17 + 3 = 20$	$20 - 17 = 3$
		
$2 + 18 = 20$	$16 + 4 = 20$	$20 - 16 = 4$
		
$20 - 18 = 2$	$4 + 16 = 20$	$20 - 4 = 16$
		
$20 - 2 = 18$	$3 + 17 = 20$	

altogether
add
sum
+
and
plus
total

Empty Number Lines

Use for adding a 2 digit number with single digit number.

$$26 + 8 = ?$$

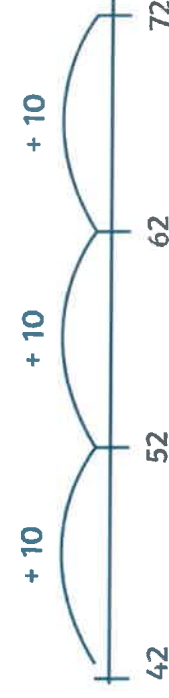


$$26 + 8 = 34$$

take away
minus
subtract
-
difference
less

Use for adding a 2 digit number with a multiple of 10.

$$42 + 30 = ?$$



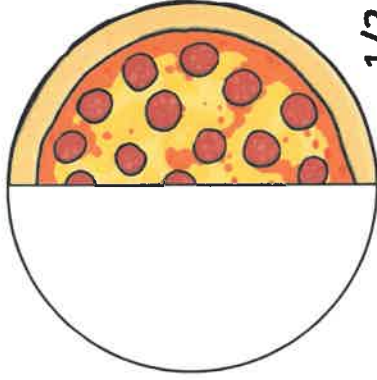
$$42 + 30 = 72$$

equals
=
makes

Year 1 Fractions

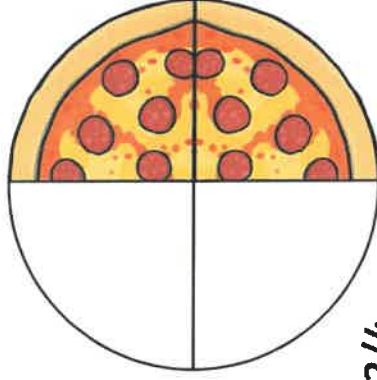


share

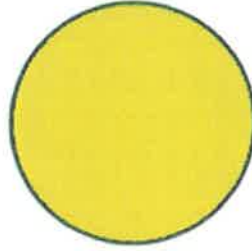


$$1/2 = 2/4$$

equal

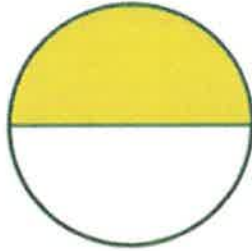


halves



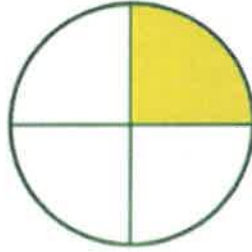
1

whole



$\frac{1}{2}$

half



$\frac{1}{4}$

quarter

whole		1
half	$1/2$	half $1/2$
quarter $1/4$	quarter $1/4$	quarter $1/4$

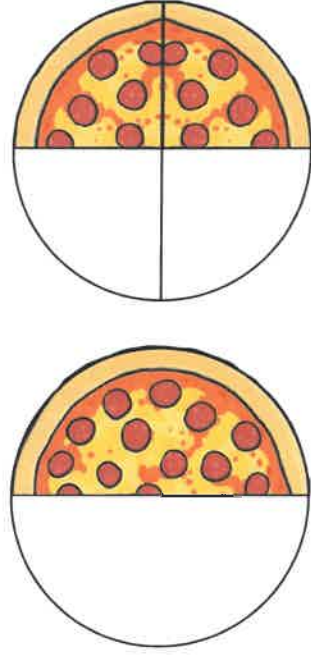
Year 2 Fractions

Halving Quantities

- $\frac{1}{2}$ of 2 = 1
- $\frac{1}{2}$ of 4 = 2
- $\frac{1}{2}$ of 6 = 3
- $\frac{1}{2}$ of 8 = 4
- $\frac{1}{2}$ of 10 = 5
- $\frac{1}{2}$ of 12 = 6
- $\frac{1}{2}$ of 14 = 7
- $\frac{1}{2}$ of 16 = 8
- $\frac{1}{2}$ of 18 = 9
- $\frac{1}{2}$ of 20 = 10

Quartering Quantities

- $\frac{1}{4}$ of 4 = 1
- $\frac{1}{4}$ of 8 = 2
- $\frac{1}{4}$ of 12 = 3
- $\frac{1}{4}$ of 16 = 4
- $\frac{1}{4}$ of 20 = 5
- $\frac{1}{4}$ of 24 = 6
- $\frac{1}{4}$ of 28 = 7
- $\frac{1}{4}$ of 32 = 8
- $\frac{1}{4}$ of 36 = 9
- $\frac{1}{4}$ of 40 = 10



$$\frac{1}{2} = \frac{2}{4}$$

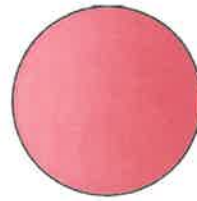
equal



halves

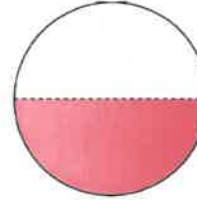


share



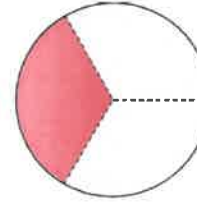
1

whole



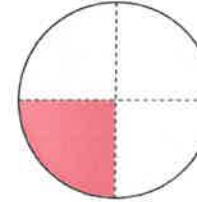
$\frac{1}{2}$

half



$\frac{1}{3}$

third



$\frac{1}{4}$

quarter

whole 1			
half	$\frac{1}{2}$	half	$\frac{1}{2}$
third	$\frac{1}{3}$	third	$\frac{1}{3}$
quarter	$\frac{1}{4}$	quarter	$\frac{1}{4}$

Year 1 Measurement

Day of
the week

Monday

Tuesday

Wednesday

Thursday

Friday

Saturday

Sunday

Months of
the Year

January

February

March

April

May

June

July

August

September

October

November

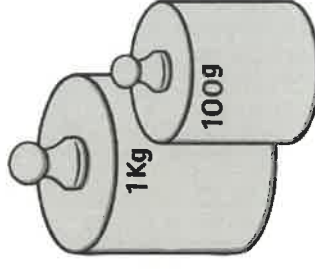
December



o'clock the hour

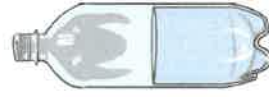


half past the hour



1 kilogram

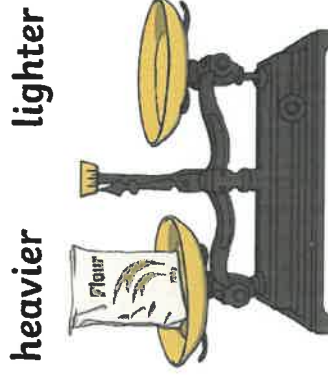
100 grams



half full



full



heavier

lighter

balance scales



width

length



1 metre

1p



2p



5p



10p



20p



50p



£1



£2



twinkl

visit [twinkl.com](https://www.twinkl.com)

Year 2 Measurement

60 minutes = 1 hour
24 hours = 1 day

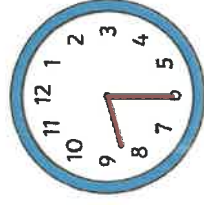
second
minute
hour
day
month
year



o'clock



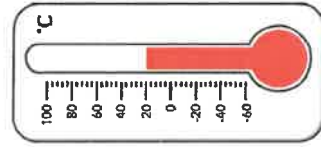
quarter past



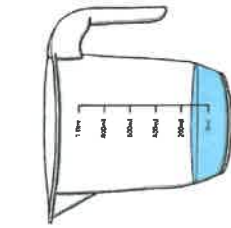
half past



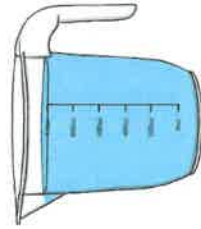
quarter to



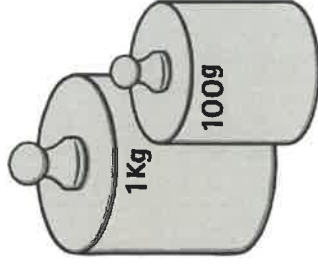
temperature
degrees Celsius °C



100 ml

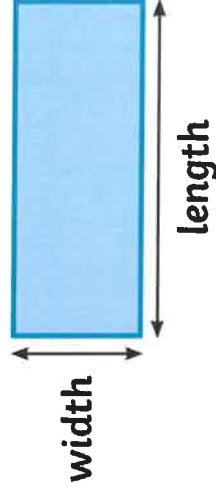


1 litre



1 kilogram

100 grams



width

length

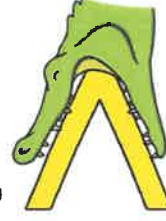


1 metre

less than



greater than



1p



2p



5p



10p



20p



50p



£1



£2



£5



£10



£20



£20

twinkl visit [twinkl.com](https://www.twinkl.com)

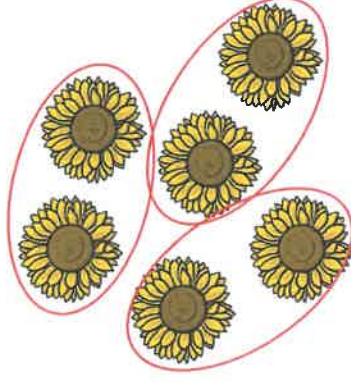
Year 1 Multiplication and Division



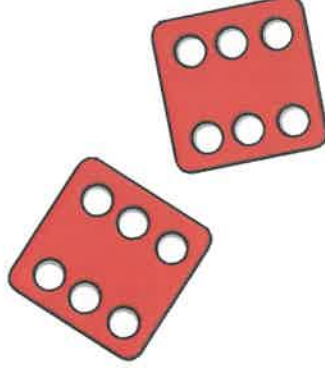
half



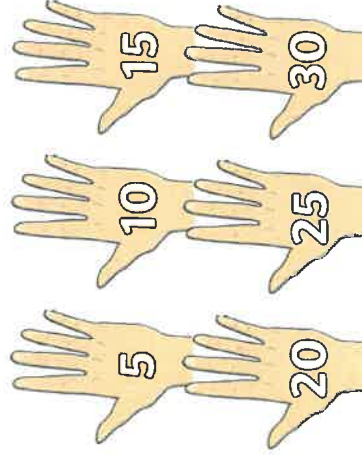
share equally



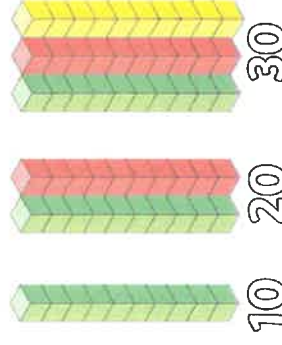
equal groups



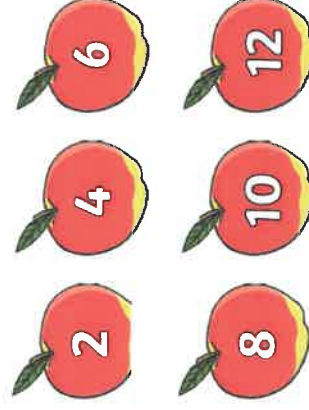
double



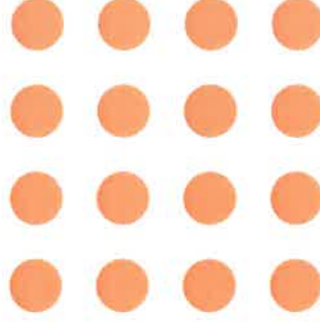
counting in fives



counting in tens



counting in twos



array

Year 2 Multiplication and Division

multiply



divided by
shared by



equals

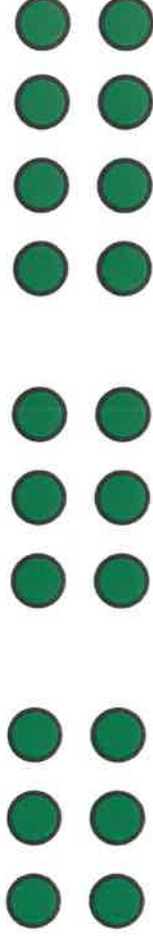


times
times by

equally grouped
equally shared

makes

arrays



$$3 \times 2 = 6 \text{ or } 4 \times 2 = 8 \text{ or}$$

$$2 \times 3 = 6 \quad 2 \times 4 = 8$$

2

5

10

$$1 \times 2 = 2$$

$$7 \times 2 = 14$$

$$1 \times 5 = 5$$

$$7 \times 5 = 35$$

$$1 \times 10 = 10$$

$$7 \times 10 = 70$$

$$2 \times 2 = 4$$

$$8 \times 2 = 16$$

$$2 \times 5 = 10$$

$$8 \times 5 = 40$$

$$2 \times 10 = 20$$

$$8 \times 10 = 80$$

$$3 \times 2 = 6$$

$$9 \times 2 = 18$$

$$3 \times 5 = 15$$

$$9 \times 5 = 45$$

$$3 \times 10 = 30$$

$$9 \times 10 = 90$$

$$4 \times 2 = 8$$

$$10 \times 2 = 20$$

$$4 \times 5 = 20$$

$$10 \times 5 = 50$$

$$4 \times 10 = 40$$

$$10 \times 10 = 100$$

$$5 \times 2 = 10$$

$$11 \times 2 = 22$$

$$5 \times 5 = 25$$

$$11 \times 5 = 55$$

$$5 \times 10 = 50$$

$$11 \times 10 = 110$$

$$6 \times 2 = 12$$

$$12 \times 2 = 24$$

$$6 \times 5 = 30$$

$$12 \times 5 = 60$$

$$6 \times 10 = 60$$

$$12 \times 10 = 120$$

Even Numbers

0, 2, 4, 6, 8, 10, 12, 14, 16, 18, 20,
22, 24, 26, 28, 30...

Odd Numbers

1, 3, 5, 7, 9, 11, 13, 15, 17, 19, 21,
23, 25, 27...

